

Fall 2004

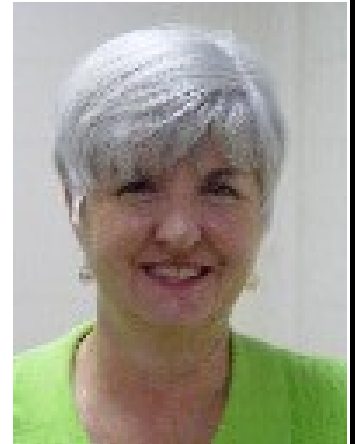
NCMATYC NEWS

INSIDE THIS ISSUE

President's Message.....1
 Updates To Our Website1
 Project ACCESS.....2
 What Else Should You Know
 About Orlando.....3
 Student Math League Report.....4
 Membership Report.....4
 NCMATYC Treasurer's Report.....5
 Meeting Within A Meeting.....6
 Teaching Teachers Of
 Mathematics Short Course.....6
 Call For Presenters.....7
 On The Road Again.....8
 Taking Another Look At
 The CCL.....9
 Campus Representatives9
 Conference & Other
 Opportunities10
 Subscribe To The NCMATYC
 Listserv10
 Volunteer To Serve On A CCL
 Committee10
 North Carolinians Help Make
 AMATYC Strong.....11
 2004-2006 NCMATYC
 Leadership.....12

PRESIDENT'S MESSAGE

by Chuckie Hairston, Halifax CC



Welcome to NCMATYC's Fall Newsletter. I would like to bring you up to date on what is happening within the organization. The Board met in May at Lake Gaston for its annual retreat. We managed to pack a great deal of work into the day and a half that we were together, but we also had time to get to know one another better. I feel fortunate to have such an energetic and cohesive board with which to work.

One of the new initiatives that the Board discussed is the establishment of a campus representative at each community college in North Carolina. Be sure to look for an article later in the *Newsletter* describing the goals and the structure of the campus rep system.

Continues on Page 2

UPDATES TO OUR WEBSITE!

by Matthew Sherrard, Wake TCC

If you have not visited www.ncmatyc.com recently take a minute to drop by and you will notice that a few changes have been made. Our NCMATYC website has moved to new servers so there is no longer a need to remember that long web address. The look has also changed a bit, but the basic organization of the site remains the same. We have added a "Contact Info" link on the homepage to help you find and email the person you need. We have added a page that lists all of the Community Colleges in the state by their NCMATYC Region and also provides a State map with links to each schools homepage. The NCMATYC Newsletter is now available on the site (in its full color version) with helpful links straight to the page you want to read. As always if you have suggestions for, corrections to, or comments about the site just send them to Matt Sherrard (mmshera@waketech.edu).

The NCMATYC NEWS is an official publication of the North Carolina Mathematics Association of Two-Year Colleges. Articles for publication and comments should be submitted electronically to rkimball@waketech.edu. The deadline for the Winter 2004/2005 issue is December 6, 2004.



Another initiative is to begin re-examining the courses in the Common Course Library. The CCL has been in place for a number of years now, so we need to take a look at what is happening in each course to see whether adjustments are required. Again, there is an article elsewhere that details what is being done and how you can help.

We continue to work with NCCTM. I attended the last board meeting at the request of President Jan Wessell and am excited about the reestablishment of a working relationship between the two organizations.

2004-2005 NCMATYC Board Members

Back row: Chuck Wessell, Sharon Killian, Janet Yates, Phyllis Patterson

Front row: Jan Mays, Chuckie Hairston, Mary Marsha Cupitt, Ann DeBoever

If you haven't already done so, make plans to attend the NCCCS Instructors' Conference in Greensboro on October 11-12. The program is on the web and looks to be very interesting. The Board will have its fall meeting the Sunday afternoon before the conference, and NCMATYC is sponsoring a reception in the Heritage Room on Monday, October 11 from 5-7 pm. Drop by, greet NCMATYC friends from across the state, and munch a little. This would be a terrific opportunity to introduce non-NCMATYC colleagues to our organization.

The AMATYC Conference is being held in Orlando on November 18-21. If you have never attended an AMATYC Conference, this would be an excellent chance to go listen to speakers from across the nation and make some new friends. Who knows, you might even bump into Mickey or Minnie.

On a personal note, I want to say that it is a pleasure to represent such an outstanding group of educators. We have a strong affiliate, but we cannot rest on our past record. There is work to be done to make the mathematical education of every community college student in North Carolina the very best that it can be. As dedicated as your Board is, we cannot meet this challenge alone. We need the help of each of you. If you want to be the campus rep for your school or want to be part of the re-examination of the courses of the CCL or want assist in another way, please contact your regional vice-president or me.

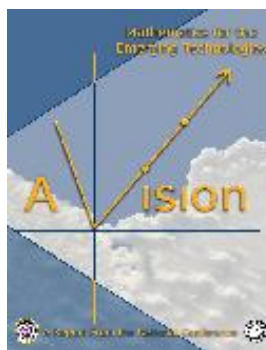
Have a wonderful semester!

Project ACCESS Accepts Its First Cohort

Project ACCESS (Advancing Community College Careers: Education, Scholarship, and Service) is pleased to announce that the first COHORT of ACCESS Fellows for 2004-05 has been named.

These faculty will attend the first of the two consecutive AMATYC national meetings in Orlando where they will participate in specially developed pre-conference workshops as well as regular conference activities. Through the many ACCESS activities, Fellows will gain knowledge of the culture and mission of the two-year college and its students, and acquire familiarity with the scholarship of teaching.

Project ACCESS, a professional development and mentoring program for new two-year college mathematics faculty, is funded by a grant from Exxon Mobil Foundation and is jointly sponsored by AMATYC and the MAA. The complete list of Fellows is available in the Fall issue of the AMATYC NEWS.



**What does
the VISION
mean to
YOU?**

WHAT ELSE SHOULD YOU KNOW ABOUT ORLANDO?

by Rob Kimball, SE VP

Did you know?

- Orlando has 95 theme parks?
- The airport designator code "MCO" comes from the former McCoy Air Force Base, on which site, located at -81.08°W 28.96° N, and at 113 feet above sea level, Orlando International Airport now stands.
- The Orlando area, where Disney World is located on a 27,000-acre site, is Florida's most popular tourist destination.



What do you need to know about the AMATYC Conference?

To prepare for the 30th Annual AMATYC Conference, you probably will look at sessions and workshops and prepare your own personal schedule. There are many sessions on various topics and it is advisable to study the conference program <http://www.amatyc.org/Orlando/ConfProgram.htm> before getting to Orlando. And, while looking up the location of the Renaissance, <http://marriott.com/property/propertyPage.mi?marshaCode=MCORA>, you will also look for things to see and do in your spare time. Here are three more things about the Orlando conference you should know.

1. First-Timers Session (S13)

This session has three purposes: to meet other colleagues attending the conference for the first time, to learn about AMATYC, and to learn how to get the most from the conference. Please join us!

2. Regional Meetings and Continental Breakfast

Get to know the people and activities in your region, and interact with your Regional Vice President on Friday, November 19, at 8:00 am while enjoying a continental breakfast that includes juice, fruit, pastries, coffee (regular and decaf), and tea. Network with colleagues from colleges and AMATYC affiliates in your region. Take advantage of this opportunity to express your views to your state and affiliate delegates regarding Delegate Assembly issues. Your attendance at the meeting of your region is strongly encouraged.

3. AMATYC Forums

Four forums will be held Thursday, November 18. Everyone is invited to participate by attending as many of these as are of interest and providing valuable suggestions and insight to guide AMATYC.

6:30 The Crossroads Revisited Project

7:00 Position Statement on Dual Enrollment in Mathematics

7:30 AMATYC Dues Increase

8:00 AMATYC's Future: Goal Setting

Ok, so now you're ready to head to Florida. The capital of Florida? Tallahassee.

**You are cordially invited to attend the
NCMATYC Reception
during the
NCCCS Instructors' Conference.
Come join us Monday, October 11
5:00 – 7:00 p.m. in the
Heritage Room**

STUDENT MATH LEAGUE REPORT

by Chuck Wessell, Durham Tech CC

As a new school year starts, it is time to get ready for another Student Mathematics League competition. All it takes is a few hours of your time and \$35 to participate in a high-quality mathematics competition against community colleges from around the country. With a little work you can convince your foundation or someone at your school to donate cash or prizes for your top scorers, and as you'll see below NCMATYC provides prizes for the very best North Carolina contestants. The Student Math League is an excellent way of rewarding and recognizing your very best students.

Last year a record twelve North Carolina community colleges participated in this annual mathematical battle, with Durham Technical CC posting the top score in the state for the eighth time in the past eleven years. But unlike the past three years when a Durham Tech student also won the \$300 prize for top individual score in the state, 2003-04 saw Keith Schneider of Asheville Buncombe Technical CC take top honors. Second place and \$200 went to Hai T. Duong of Wake Technical CC while Yiaojuan Li of Wayne CC finished third and won \$100.

Once again, North Carolina community colleges fared very well compared to other schools in the Southeast region. Durham Tech finished one point shy of Georgia Perimeter College's total for the two rounds, and five other North Carolina schools (Wake, Catawba Valley, Wayne, Guilford, and Asheville Buncombe) finished among the top eight schools in the region. Asheville Buncombe's performance was especially impressive since this was their first year participating in the Student Math League.

Registration for the Student Math League is done through the AMATYC website, www.amatyc.org. Look for the SML link on the home page and once you're on the SML page, the registration link can be easily found. You may choose to pay when registering or await an invoice. The deadline for registration without a late fee is September 30, 2004. The fall test can be given during one session anytime between October 22 and November 6.

If your school is not currently participating in the Student Math League, please consider this excellent way to involve your students in a national contest. Thirty-five dollars is a small price to pay to give your students an opportunity to compete for recognition at your school, within the state, and nationwide.

If you want any more information on the Student Math League, please contact me at wessellc@durhamtech.edu.

MEMBERSHIP REPORT

by Janet Yates, Forsyth TCC

Mitzi Logan, our past secretary, passed her "Secretary" hat to me this summer with lots of good hints and great instructions on how to keep all of us up to date on our memberships. Many thanks to her for being our secretary these past few years and for her help in getting a good start this fall.

We currently have 300 members, including 17 members whose membership expired in August, 2004 and 28 members whose membership expired this spring 2004. With these expirations and renewals pending, we currently have members at 54 of our 58 community colleges. We are still seeking members from Bladen CC, Edgecombe CC, Johnston CC, Wilkes CC. We have pending expirations of our only member from Pamlico CC, South Piedmont CC, and Western Piedmont CC and we hope they will renew their memberships. All of our community colleges have important and relevant information to share about teaching mathematics in two year college settings among our members. We value current members from our active community colleges and seek representatives from those without members. Please share with your friends and colleagues at these campuses how much we would appreciate their participation in our organization. We share great ideas with each other regularly on our individual campuses, and bring those ideas to our conferences to share with fellow members. We continue to appreciate our current members and want new members from all campuses to promote sharing ideas about our mathematics programs.

Mitzi did a wonderful job of recruiting members all over our community college system. She recruited lots of us to bring our friends and colleagues from all campuses to our organization. As she has strategically initiated our membership growth, I am encouraging us to continue her efforts collectively and individually.

What does
CROSSROADS
mean to you?



NCMATYC TREASURER'S REPORT

	Jan-Apr	May-Aug	Year-to- Date 2004	Prior Year 2003
Checking Balance-beginning of year			\$4,696.29	\$1,883.65
INCOME**				
Conference Registration	\$3,205.00	\$0.00	\$3,205.00	\$2,825.00
Membership Dues	\$1,075.00	\$25.00	\$1,100.00	\$2,210.00
Vendor's Fees	\$1,100.00	\$0.00	\$1,100.00	\$3,650.00
Designated Gifts	\$8.00	\$0.00	\$8.00	
Interest Income	\$94.49	\$51.82	\$94.49	\$131.61
TOTAL INCOME	\$5,482.49	\$76.82	\$5,507.49	\$8,816.61
EXPENSES				
AWARDS: Math Contest	-\$600.00	-\$100.00	-\$700.00	-\$700.00
Bank Charge	-\$5.95	\$0.00	-\$5.95	-\$6.00
Board Meeting Expenses	\$0.00	-\$628.11	-\$628.11	-\$343.20
Conference (State):				
Programs	-\$191.10	\$0.00	-\$191.10	-\$166.92
Food	\$3,475.03	\$0.00	-\$3,475.03	-\$1,978.36
Gifts	-\$64.20	\$0.00	-\$64.20	-\$21.40
Supplies/Miscellaneous	-\$212.58	\$0.00	-\$212.58	-\$67.06
Flowers	-\$53.50	\$0.00	-\$53.50	-\$131.27
Rent	-\$150.00	\$0.00	-\$150.00	
Projects/Speakers	-\$500.00	\$0.00	-\$500.00	\$0.00
Conference (National):	\$0.00	-\$100.00	-\$100.00	-\$100.00
Donations/Memorials	\$0.00	\$0.00	\$0.00	-\$100.00
Mini-Grants/Designated Grants	-\$150.00	\$0.00	-\$150.00	\$0.00
Newsletter: printing and postage	-\$215.69	-\$428.60	-\$644.29	-\$687.85
Postage and election costs	-\$149.85	-\$199.57	-\$349.42	-\$70.30
Web Site	-\$500.00	\$0.00	-\$500.00	-\$500.00
Professional Services (Lawyer)				
Supplies	-\$55.58	\$0.00	-\$55.58	\$0.00
TOTAL EXPENSES	\$6,323.48	\$1,456.28	-\$7,779.76	-\$4,872.36
NET CHANGE	-840.99	-1,379.46	-2,272.27	3,944.25
<i>Transfer to(-)/from(+) Savings</i>				-1,000.00
Report Summary				
Checking Balance			\$2,329.53	\$4,696.29
CD			\$10,049.79	\$9,677.38
Money Market			\$4,018.40	\$4,296.32
Total Cash and Cash Equivalents			\$16,397.72	\$18,669.99
CONFERENCE SUMMARY				
Receipts			\$4,305.00	\$6,475.00
Expenses			-\$4,646.41	-\$2,365.01
Net			-\$341.41	\$4,109.99

March 10-11, 2005
 See you in Durham ...

MEETING WITHIN A MEETING - NCCTM CONFERENCE GREENSBORO, FRI. OCT. 8, 2004

by Jo-Ann G. Williams, Wake TCC

If you are interested in joining with university, college and other community college mathematicians, mathematics educators, and teacher educators interested in the preparation/professional development of teachers for teaching mathematics K-12, you need to attend this first meeting of this special interest group sponsored through the North Carolina Council of Teachers of Mathematics (NCCTM) and join the NCMTE.

If you want to be added to the NCMTE mailing list, email your name, address and email to:

Charles Wallis cwallis@email.wcu.edu if you live in western Carolina.

Susan Friel sfriel@email.unc.edu if you live in central Carolina.

Jane Gleason GleasonJ@meredith.edu if you live in eastern Carolina.

9:30 – 10:15 Opening Session

Mathematical Tasks Framework: A Way to Organize Mathematics Methods and Content Courses for Teachers K-12.

Susan Friel, UNC- Chapel Hill
Forums on Teacher Preparation.

Each forum will address issues related to mathematics content, pedagogy in mathematics classes, and relationships between mathematics content courses and mathematics methods courses.

10:30 – 11:45

Forum: Mathematical Preparation of Elementary (K-5) Teachers

Conveners: Jo-Ann Williams, Wake TCC
Susan Friel, UNV – Chapel Hill
Pam Schram, Appalachian State University

10:30 – 11:45

Forum: Mathematical Preparation of Secondary School (9-12) Teachers

Conveners: Kathy Ivey, Western Carolina University
Charles Wallis, Western Carolina University

12:00 – 1:15

Forum: Mathematical Preparation of Middle Grades (6–8) Teachers

Conveners: Sid Rachlin, East Carolina University
David Royster, UNC – Charlotte

1:30 – 2:30

Forum: NC Teaching Standards – Implications for Teacher Preparation

(Speaker to be announced)

TEACHING TEACHERS OF MATHEMATICS SHORT COURSE

by Nancy Rivers, Wake TCC

June 4 found JoAnn Williams and me in the lovely coastal setting of Duck NC. The weather was quite pleasant – a little cooler than usual for June. How can you beat great views of the Atlantic as seen from the beaches of our Outer Banks? Add a hands-on learning experience that took full advantage of the natural setting – that's how.



JoAnn and I were attending a three day workshop that was supported in part by an NSF grant and part of the TTT program. This was our introduction to the new TI-84 (see JoAnn's article in this newsletter) and new ways of involving our students in learning. Taught by Debbie Crocker, Appalachian State University, and Marlena Herman, Rowan University, this course focused on using technology to gather real data and explore mathematical concepts. We tested our number sense, rolled M & M 's, bungee jumped (quite safely for us), explored the link between distance, rate of change, and graphs, took a quiz given through Navigator, explored various APPs on the TI-84 and geometry on the Voyage 200, collected and analyzed lots of data.

Data gathering was done in groups that determined what data they wanted to collect. Groups looked at UVA and UVB levels over several hours (quadratic), the light intensity of fluorescent and incandescent bulbs (period), the temperature in a closed car in the sun (logistic), sand temperatures, and water depths and other topics. After data was gathered and analyzed the workshop participants discussed how to explore the findings, including the mathematics seen, with our students.

This was a great experience. The workshop was held at the Field Research Facility in Duck. Our classroom had a view (out the back of the classroom) of the beach. We were well cared for – breakfasts, lunches and one dinner – and housed – vacation home rentals. Debbie and Marlena fit more information into three days that I thought possible. So when planning what to do next summer, seriously consider a short course in Duck.

CALL FOR PRESENTERS

2005 NCMATYC CONFERENCE

**NORTH CAROLINA MATHEMATICS ASSOCIATION
OF TWO-YEAR COLLEGES**

**Hosted by
Durham Technical Community College
Durham, NC
March 10-11, 2005**

If you are willing to present at the 2005 Conference,
please complete the following form and return it no later than February 1, 2005
(Please type or print neatly)

Name _____

Title _____

School _____

Office Phone Number _____

Email Address _____

Work Address _____

Title of Presentation _____

Description of Presentation _____

Is there any day/time you cannot present? _____

TYPE OF SESSION: ___ Quick Presentation (15 min) ___ Regular Presentation (45 min)

___ Workshop (90 min) ___ Other (Please specify on the back of this form.)

Please circle the equipment you would like for us to provide:

Overhead Projector TV/VCR Computer Lab Other (Please specify.)

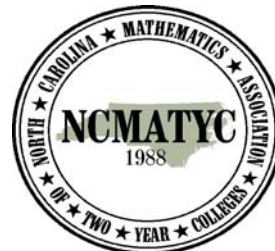
(We ask that you provide your own calculators, laptops, and equipment for power-point presentations.)

Thank you for agreeing to enrich our conference with your experiences and expertise.

Send to: **Janet Mays**
Program Chair
Elon University
2137 Campus Box
Elon, NC 27244

or email: jmays@elon.edu

Phone: 336-278-6297 Fax: 336-278-6245



ON THE ROAD AGAIN

by Rob Kimball, Wake TCC

The group responsible for steering the work towards an updated CROSSROADS has been on the move. In November, at the conference in Orlando, the latest draft, Version 6.0, will be open for discussion. Hopes are that many members will take the time to read and respond to that draft. By October, V6.0 can be found by going to www.amatyc.org and looking for the link under CROSSROADS. Or, you may go directly to: www.amatyc.org/Crossroads/revisited.html.



In August, the writing team chairs and steering committee met at Cerritos CC in Anaheim to review Version 5.5. Page by page the group plowed through the text attempting to clarify, condense, and improve. It was tough work! The editor, Rikki Blair, was left with the job of coordinating the completion of the work as the chapter writers went back and conferred with their contributing writers to provide her with a new and improved version by September 30.



Another group will meet in October in Memphis to begin to plan the next step in the project, the digital products. The planning team is using that terminology, digital products, to describe the things that will supplement the text version. Digital products would include, but are not limited to; videos of best practices (students working as a team, students working collaboratively, students gathering data, instructors using technology, instructors using questioning, ...); written projects or activities; simulations (applets or Excel); and the list goes on. In fact, you may have ideas about what would help someone understand and be able to apply the standards. If so, please email me and I'll pass your email along!

CROSSROADS Revisited is an important project for AMATYC. I hope you will help by getting involved in the review process; electronically and/or in Orlando.



CROSSROADS Revisited Planning Team and Writing Team Chairs (left to right): Rob Kimball, Nkechi Agwu, Sue Parsons, Judy Ackerman, Judy Marwick, Jim Hall, Mary Ann Hovis, Geoffrey Akst, Susan Wood, Rikki Blair, Phil Mahler. Picture taken at the recent meeting at Cerritos College, Anaheim, CA.

Keep up with the project by clicking on the CROSSROADS REVISITED link at www.AMATYC.org.

www.amatyc.org

TAKING ANOTHER LOOK AT THE CCL

by Chuckie Hairston, Halifax CC

Now that the Common Course Library has been in place for several years, it is time to take a look at the courses and see if they need to be adjusted. Having taught these courses, we are in a better position to evaluate their present effectiveness than anyone else. The time is also right to generate goals and objectives for each course.

Because of the large number of courses in the CCL, we are going to start by concentrating only on MAT 115, 121, 161, and 171. By working with a few courses at a time, we can change a huge task into a series of smaller ones.

The plan is for a committee of members to work on each of the targeted courses. At the spring conference in Durham, each course committee will propose changes to the description of and propose goals and objectives for its assigned course. Following discussion at the conference, revisions will be made, and our suggestions will be forwarded to the Curriculum Review Committee before the end of July. This will enable the adjustments to be included in the fall CRC meeting. Once adjustments are approved, the changes become effective one year later. This is an ambitious plan that will require rapid formation of the course committees. This is where you can help. Because the CCL affects every NCMATYC member, every member should be involved. Participation by both large and small schools and from all regions of the state is vital. Volunteer to be on one of these committees. All you have to do is to contact me.



CAMPUS REPRESENTATIVES

by Chuckie Hairston, Halifax CC

At the present time, getting information to and from the NCMATYC membership is very difficult. The Newsletter is an effective way of getting information out but is published only a few times each year, and only a portion of our members reads the list serve. To remedy this situation, the NCMATYC Board has decided to create a system of campus representatives in the community colleges across the state.

The campus reps will be responsible for getting feedback from members, as well as seeing that all members receive essential NCMATYC information. They will enable all of us to communicate more effectively.

If you are interested in being the NCMATYC contact person at your community college, contact your regional vice-president.

Does Your Placement Work?

Placement is an important issue for community colleges. However, it seems little is being done to validate the instruments we use to place students into mathematics courses. The alternatives are few in NC, but across the country people are even trying “self-placement” using a web-based test. If you have data and want to share it, please consider an article in the next NEWS. It is important that NCMATYC address placement instruments issues: the instrument and the cut-scores.

Reforming “College Algebra”

The MAA and AMATYC have been supportive of initiatives to promote alternative courses for students who do NOT intend to major in a program that is not “math intensive.” Alternatives to the traditional College Algebra are being used successfully at many colleges. If you are planning to or have implemented an alternative to College Algebra, even if the name is the same, let’s here about it! Write an article for the next NEWS!

The editor welcomes articles from readers.

Conferences & Other Opportunities

NCCTM State Conference Greensboro, NC	7-8 October, 2004
SoCaMATYC Joint Meeting with SCCTM Myrtle Beach, SC	29-30 October, 2004
AMATYC 30 th Annual Conference Orlando, Florida	18-21 November, 2004
NCMATYC Deadline for the Spring Issue of the NEWS	6 December , 2004
MA/AMS Joint Meeting Atlanta, Georgia	5-8 January, 2005
NCMATYC Annual Conference Durham, NC	10-11 March, 2005
2005 T ³ International Conference Washington, DC	18-20, March 2005
NCSM Annual Meeting Anaheim, CA	4-6, April 2005
NCTM Annual Conference Anaheim, CA	6-9, April 2005
AMATYC 31 st Annual Conference San Diego, CA	10-13, November 2005
2006 T ³ International Conference Denver, CO	24-26, February 2006
AMATYC 32 nd Annual Conference Cincinnati, OH	2-5, November 2006

SUBSCRIBE TO THE NCMATYC LISTSERV

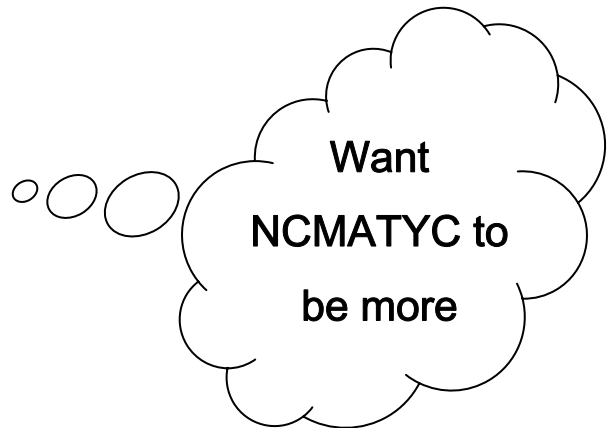


This email forum allows community college mathematics instructors throughout the state to instantaneously discuss issues of concern and to share ideas. To join, send an email message to majordomo@ncccs.cc.nc.us from your email account. Don't include any subject line and include only "subscribe NCMATYC" in the body of your message. You will automatically receive a response with a welcome message containing instructions for posting to the list.

Volunteer to serve on a CCL committee.

- Become the campus rep at your college.
- Tell a colleague about our organization.
- Share an idea through a conference presentation.
- Write an article for the *Newsletter*.
- Give suggestions and feedback to the Board.
- Attend the AMATYC Conference.

NCMATYC's strength comes from its members,
not just the Board.



NORTH CAROLINIANS HELP MAKE AMATYC STRONG

by Jan Mays, Guilford TCC

Rob Kimball of Wake Tech originally joined to broaden his horizons and meet other faculty in the country who are teaching the same mathematics courses. Now he is serving as the Southeast Vice-President of AMATYC. "I think it is critical that the voice of AMATYC be strong," Rob recently told me. His experience with AMATYC has allowed him to meet great people with good ideas and to make a real difference by becoming involved in new initiatives. "There are many challenges that will be discussed at the national level affecting those teaching at the local level. We need for the majority of two-year college mathematics faculty to belong to AMATYC to provide input and direction for the organization."



If you participate in the Student Math League contest, you probably know Chuck Wessell of Durham Tech, another prominent AMATYC member from North Carolina. Chuck joined AMATYC because he thought it was important to support a group whose mission is to support community college math teachers. "I've discovered how many smart, dedicated people are out there teaching community college math. Working and talking with them makes me want to become a better teacher. The more active I've become, the more of these people I've met."

Jay Martin, an instructor at Wake Technical Community College, is now serving as the conference exhibits chair for AMATYC. He told me that the professional growth opportunities are especially important for new faculty. "Initially I joined to participate in technology workshops and share ideas with other faculty," Jay said. "I've come to see that members of AMATYC have had a big impact on curriculum improvement for the first two years of college mathematics as well."



Many other NCMATYC members are dedicated members of AMATYC and a large number of them are involved as committee members, or have made presentations at conferences. We appreciate that involvement. It makes AMATYC better, it makes NCMATYC better, it makes your college better and it makes you a better teacher.



So, why should you join AMATYC? I think Chuck said it well: "It will make you a better teacher. The interaction with other teachers will inspire you. It will also supply you with lots of practical ideas to make your classes better. By becoming involved in an AMATYC committee, you'll get to work with people with similar interests from all over the country. All that's required to get involved is interest. You don't have to be an expert." I couldn't have said it better myself. Surf on over to www.amatyc.org today and become part of this dynamic organization.

ARE YOU ATTENDING AMATYC?

If you are going to Orlando for the AMATYC Conference, please consider submitting an article for the next NEWS on a session or sessions you attended.

Thanks

2004 – 2006 NCMATYC Leadership

President-Elect Jan Mays Guilford Technical CC 366 334-4822 (ext.2412) jmays@elon.edu	President Chuckie Hairston Halifax CC 252 536-6378 hairstonc@halifaxcc.edu	Past President Mary Marsha Cupitt Durham Tech CC 919 686-3300 cupittmm@durhamtech.edu
Western VP Ann DeBoever Catawba Valley CC 828 327-7000 (ext.4455) adeboeve@cvcc.edu	Central VP Chuck Wessell Durham Technical CC 919 686-3632 wessellc@durhamtech.edu	Eastern VP Phyllis Patterson Wayne CC 919 735-5151 ppatt@waynecc.edu
Treasurer Sharon Killian AB Technical CC 828 254-1921 (ext.228) skillian@abtech.edu	Secretary Janet Yates Forsyth Technical CC 336 734-7919 jyates@forsyth.ftccpo	Student Math League Chuck Wessell Durham Technical CC 919 686-3632 wessellc@durhamtech.edu
Newsletter Editor Robert Kimball Wake Tech CC 919 662-3602 rkimball@waketech.edu	Webmaster Matt Sherrard Wake Tech CC 919 662-3423 mmsherra@waketech.edu	Visit NCMATYC online at www.ncmatyc.com

Rob Kimball

Mathematics & Physics Dept.

Wake Tech Comm College

9101 Fayetteville Road

Raleigh, NC 27603-5696

Mail to: